October 2, 2014

To: Early Childhood and After School Program Trainers, Mentors, Coaches, Instructors, Monitors, Licensors, Faculty, Specialists, Educators, & Other Interested Parties

From: The Early Childhood Project

Re: ADULT LEARNING I and II Invite and Online Registration

Do you need to complete Adult Learning I and II to become an approved early childhood Professional Development Specialist (PDS) in Montana and/or are you interested in sharpening your trainer skills? Adult Learning I and II will be offered on November 6-7, 2014 in Bozeman. See the details below:

When: Adult Learning I – Thursday, November 6, 2014 - 8:30 am - 4:00 pm (lunch on your own from 11:30 am - 1:00 pm)
Adult Learning II – Friday, November 7, 2014 - same as above

Where: Bozeman at The C'mon Inn (directly off of the N. 19th Interchange of I-90, across from Costco)

Who: This training is facilitated by Sandra Morris and Susan Harper-Whalen of UM’s Child Care plus+ and Department of Education.

How: • You may register for one or both days of training. You must complete Adult Learning I prior to enrolling in Adult Learning II. • Each day is approved for 6 hours of training. College credit is available upon request. Contact sandra.morris@ruralinstitute.umt.edu if you are interested in college credit.

Lodging: Please make your own room reservations. The C’ Mon Inn (406.587.3555) is offering rooms priced at $83.00/night plus tax—ask for the Early
Childhood Project block to receive this rate before November 3, 2014. A continental breakfast is available at the motel.

**NEW! Online Registration:** Online registration for Adult Learning I and II is now available. Please follow the simple directions attached to register by November 3, 2014.

**Details:** Scroll down for the agenda, the description, and learning objectives for each course.

**Daily Agenda**
8:30 Training Begins
11:30 Lunch on Your Own
1:00 Training Resumes
4:00 Good Byes

**Adult Learning I** participants engage in learning activities focused on the knowledge, skills, and attitudes needed to make early childhood training effective. You will find the experience most meaningful when all of the following statements are true:
- You currently provide face-to-face training for groups of practicing early childhood professionals or teach early childhood courses.
- You will be applying to be on the Professional Development Specialist Directory at the Early Childhood Project and need this to help you qualify for PDS II or III.
- You are interested in learning more about and offering group training that uses best practices in adult learning.

**Learning Objectives:**
- Identify training objectives related to knowledge, skills, and attitudes
- Recognize 4 developmental stages of early childhood professionals and list appropriate teaching practices for individuals at each stage
- Identify and provide examples of effective adult learning principles in practice
- Describe the purpose and various methods of evaluating training
- Explore dispositions for lifelong learning and translate these concepts to training practices.

**Adult Learning II** participants will learn more about principles and strategies explored in Adult Learning I.

**Learning Objectives:**
- Describe key components of workshop plans for training approval
• Describe variations in adult learning styles and preferences
• Explore strategies for embedding inclusion in all training
• Identify barriers to change in early childhood practices and engage in a problem-solving process to address these barriers
• Identify a range of low to high intensity training strategies to promote learning
• Identify ongoing sources of information and support for enhancing adult learning skills
• Describe effective strategies for promoting participant reflection and evaluating participant knowledge, skills and attitudes