



Early Childhood Credits for the Montana Practitioner Registry February 2024

The Montana Early Care and Education Practitioner Registry Career Path Levels 4-10 require at least 20 semester credits in four of the six Montana Early Care and Education Knowledge Base content areas with 4 required areas noted with an * (asterisk). To count for the Practitioner Registry, all credits must be from regionally accredited colleges and universities and carry a letter grade of C or better. Pass/Fail classes and classes for less than 2 semester college credits will not count towards the 20 required credits to achieve a Level 4 or higher on the Career Path.

The courses that count toward the necessary credits are listed below and sorted by Knowledge Base content area and identified with input from the MT Early Childhood Higher Education Consortium and the Career Development Advisory Board. Any course in Montana with an EDEC rubric will be accepted. This is not an exhaustive list of all courses that will count, but will give practitioners a general idea of courses that are commonly used and recommended. All transcripts are reviewed by ECP staff and if you are not satisfied with the determination of your Career Path designation you have the option to formally appeal. More information about the appeal process is available at <http://www.mtecp.org/practitioner.html>

Child Development*

Human or Lifespan Growth and Development
Child and Adolescent Growth and Development
Supporting Cognitive Development
Infant/Toddler Development/Caregiving
Language Development
Developmental Psychology
Early Childhood Development
EC Developmental Themes
Educational Psychology and Child Development

Courses that do not count:

Educational Psychology
General Psychology or Sociology
Abnormal Psychology

Family and Community Partnerships*

Meeting the Needs of Families
Sociology of the Family
Family Systems Theory
Child in the Family
Family, Communities, Culture
Serving Changing Families
Working with Children and Families
Relationships and Family Systems

Curriculum and Learning Environment*

Early Childhood Curriculum courses (music, drama, art, math, science, language and literacy)
Creative Art for Developing Child
Intro to Early Childhood Education
Music Movement Young Child
Fostering Movement in Young Child
Literacy & Lang. in the EC Classroom
Reggio Emilia Project Approach
Health and Movement in Early Childhood
Montessori Education (Preschool)
Social Science Content for Early Lng
Technology and Early Childhood Education
Curriculum Integration & Appl in ECE
Teaching Reading & Comm. Arts/Early Grade (ECED321)
Creativity and Young Children
Social Studies and Young Children (ECED305)
ESOL: Ed. Theory and Practice (ECED345)
Language and Literature for Young Children (EDEC135)
Mathematics for Early Childhood K-3 (EDEC333)
Play and Learning in Early Childhood Education
Early Childhood STEM
Pre-K-3 Language Arts and Reading Methods (EDEC454)
P-3 English Language Arts and Social Studies (EDEC455)
Creating a Learning Environment
Meeting Standards through Play-Based Environments
Nutrition
Safety, Health & Nutrition
Development, Education and Well-being of Children at Risk (EDEC362)
Fostering Physical Development in Young Children

Courses that do not count:

Elementary Education methods/blocks courses in content areas (such as Math for Elementary Teachers)

Secondary Education courses
Creative and Performing Arts
Remedial Reading
Children's Literature
Student Teaching
Classroom Management
Drug/Health Issues for Education

Teaching and Engagement*

Exceptional Needs (0-21)
Inclusion in Early Childhood
Learning Disabilities
Native American Studies
Signing for EC Educators
Diversity in Early Childhood Education
Practicing Inclusion in Preschool Programs
Positive Child Discipline or Guidance
Social/Emotional Growth & Soc. of Young Children
Social Competence in Young Children
Multicultural Education

Courses that do not count:

Abnormal Psychology

Observation, Documentation and Assessment

Observation, Documentation & Assessment of Young Children
Assessment in Early Childhood
Documentation of Young Children's Learning
Observation and Assessment

Courses that do not count:

Measurement and Assessment (Education)

Professionalism

Early Childhood Professional
Advocacy for Children and Families

Mentoring & Coaching in ECE
Adult Learning Principles
Professional Ethics (Ethics in the Workplace)
Leadership & Professionalism in ECE
Partnerships & Collaboration
Ways of Knowing and Critical Thinking for EC Professionals
Early Childhood Mentor Training
Program Management
Admin of EC Programs
Intro to Business EC Programs
EC Administration: Leadership Strategies and Staff Development
EC Administration: Managing Center Operations and Finances
EC Administration: Implementing and Evaluating the Program