Policy for Badging and Approval Process

Badging supports the professional growth of practitioners by recognizing and celebrating specific skills and competencies. These micro-credentials can be used to showcase professional development achievements and assist in career advancement. Badges assist employers in finding staff with skills matching their specific staffing needs.

ECP and ECSB reserve the right to approve or deny a badge. Certain badges may receive priority for implementation as a reflection of state priorities.

A badging approval committee will be comprised of representatives from ECP, ECSB, CCT and Zero to Five. The committee will meet no less than every 60 days to review and approve/deny badge requests. If the request is returned because criteria are not met, the request may be resubmitted with changes.

Badges must include at least 16 hours of training; trainings must be available on the statewide training calendar and each course must be at least 2 hours in length; and each request must include a PDS or a practitioner at a Level 4 on the Career Path.

A justification statement must be made to explain the badge’s purpose and how it will meet the needs of the early childhood workforce.

Requesters may suggest ideas for badge icons, and ECP will have final say in the badge design.