

Family and Community Partnerships

Assessment Key/Rate Yourself:

Novice

1. Not yet aware
2. Developing an understanding
3. Beginning to apply

Intermediate

4. Frequently applies
5. Consistently applies

Master

6. Thorough knowledge, ability to modify, evaluate, and synthesize
7. Fosters growth, exercises leadership, and advocates

Criteria	Assessment							Comments
	Novice			Inter.		Master		
	1	2	3	4	5	6	7	
Establishes frequent contact with parents through a variety of communication strategies to build trust, understanding, and mutual respect (using communication in the home language of the child when possible)								
Provides ongoing, relevant information to families about the program, curriculum, child growth, development, and learning								
Is aware of community resources and actively assists families in seeking them								
Is aware of one's professional role of making referrals when necessary and appropriate (e.g., when parents request information from me that is beyond my scope or training/education)								
Exhibits an understanding of the impact on families of children with special needs								
Seeks and maintains a collaborative relationship with families, community, and social support systems								
Involves families and community members in contributing to the diversity of the learning environment (sharing cultural experiences, field trips, etc.)								
Respects variations across cultures in terms of family strengths, expectations, values, and child-rearing practices								

Family and Community Partnerships (cont'd)

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Encourages parent advocacy and involvement when child transitions to and from care and education environment								
Exhibits an understanding of the effects of family stress on the behavior of young children								
Exhibits the ability to incorporate the families' desires/goals for children into the program								
Encourages involvement of families in all aspects of the program								
Articulates the rationale for developmentally appropriate programs for children and the need for community support for such programs								